

## Math 254.01 Recitation, Autumn 2009

Call Numbers 26690 and 26691

### Contact Information:

Instructor: Nicholas Peterson

Office: Math Tower (MW) 222

Email: [peterston@math.ohio-state.edu](mailto:peterston@math.ohio-state.edu)

Web: <http://www.math.ohio-state.edu/~peterston/>

I will occasionally send announcements to your `name.#@osu.edu` email account; please be sure to check your email. Also, if you are going to email me about grades or other sensitive information, you *must* do so from your official university email account.

If the need arises, I may post something of interest - a solution to a problem from class, etc - on my department web space (address above). I will email you a link whenever that happens.

**Office Hours:** (held in MW 222)

- Monday and Wednesday, 11:30-12:18
- Tuesday, 3:30-4:18
- MSLC: Friday, 11:30-1:30 in CH 032

or by appointment. These are subject to change; I will let you know if that happens.

### Homework Guidelines:

Grading homework is an... aggravating process. As such, a small amount of effort on your part (to minimize a great deal of work on mine) is greatly appreciated. The following are required guidelines for your paper homework that you turn in; breaking them will be treated the same as turning in sloppy homework, and may result in point deductions.

- Your name and the sections assigned should be written at the top of the page.
- The homework problems should be completed in order (by section and then by exercise number). If you are not completing a problem, still write down the number; just leave the section blank.
- You should have no more than two columns of work on a given page.

- If you use more than one page (and you generally should), the pages **must** be securely stapled or paper-clipped together.
- If you do not know what you are doing, **DO NOT TRY TO FOOL ME**. I will notice, and you will not get points; it will, however, make me pay very close attention to the rest of your work.

I am a very strict grader. Your grade will depend on not only correct solutions, but also showing sufficient work and using proper notation. I will show you how much work I expect in class; if you ever have questions about that, it is better to ask before you hand in your work than after!

**Suggestions:**

The purpose of the recitation is to make sure that you understand how to use the material that was presented in the lecture. So, if you have questions, *ask them!* It is almost guaranteed that somebody else has the same question.

Calculus is not an easy topic to contend with; learning the material requires effort on your part. If you do not understand material, you have several resources at your disposal to help you pick it up, myself included - please make use of them!

**Other Remarks:**

I am embarrassingly bad with names, so please do not be offended if I ask you for your name early and often. That is just my way of trying to remember!